

# CJ 1013

## INTRODUCTION TO CRIMINAL JUSTICE

### SUMMER I 2007

#### COURSE SYLLABUS SUBJECT TO CHANGE

**Professor:** Dr. Adam McKee  
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**Office Hours:** By Appointment  
**Course URL:** <http://class.iejs.com> [*We're not using WebCT!*]  
**Required Text:** Schmallegger, F. (6<sup>th</sup> ed.) (2005). *Criminal justice: A brief introduction*. Upper Saddle River, NJ: Prentice Hall.

**Course Description:** An overview of the history, philosophy and development of the criminal justice system, emphasizing an understanding of law enforcement, the courts and corrections, and their respective roles in accomplishing the missions of the American criminal justice system.

**Expected Student  
Learning Outcomes:**

The student will demonstrate

A basic understanding of criminal justice terminology, trends, and the operation of the system in theory and practice

Understanding of the functions of law enforcement, courts, & correctional agencies

A basic knowledge of the evolution and application of law and philosophies of sentencing

A comprehensive understanding of the American criminal justice system including its history, purposes, organization, procedures and processes

A knowledge of how American criminal justice system function in a culturally diverse society

An ability to understand and discuss the ethics involved in the criminal justice system

**Academic Dishonesty**

With the exception of group projects, students are required to do their own work. No assistance is to be granted or received with examinations. Dishonesty will be sanctioned in accordance to UAM student guidelines (p 10).

Plagiarism is the use of another person's work without proper citation or absence of a citation. If a student plagiarizes he/she may receive a zero for the assignment or receive an "F" for the term.

**Disabled Student Policy**

It is the policy of the University of Arkansas at Monticello to accommodate individuals with disabilities pursuant to federal law and the University's commitment to equal educational opportunities. It is the responsibility of the student to inform the instructor of any necessary accommodations at the beginning of the course. Any student requiring accommodations should contact the Office of Special Student Services located in Harris Hall Room 120; phone 870-460-1026; TDD 870-1626; Fax 870-460-1926.

**Grade Notification**

UAM will no longer mail grade reports to all students. You may access your grades through Campus Connect on the UAM homepage, <http://www.uamont.edu/>. To have your grades mailed to you, complete the grade request form available in the Registrar's Office in Monticello or the Student Services offices in Crossett and McGehee.

**Conduct Code:**

The following action is prohibited under the Student Code of Conduct. Disorderly conduct is defined as "any behavior which disrupts the regular or normal functions of the University community, including behavior which breaches peace or violates the rights of others."

**Course Requirements:****Writing Assignments:**

Four writing assignments will be given. Use the course calendar on the course homepage to link to the **Unit Assignments**. Cut and paste these into a MS WORD document and answer the questions in an ESSAY format. Proper English and a professional looking format are required. Bulleted lists are only appropriate when the question specifies "list." You must email me your

assignment as an attachment by the due date (I'll look at the time stamp to determine the time, so anytime before midnight is fine). ***You will lose a letter grade every 24 hours that your assignment is late.***

***If I cannot read your file because you did not follow my submission instructions, I will consider it late until you send me a file in the correct format.***

Because this is a summer course, the pace will be very fast. It is very important that you pace yourself. Also keep in mind that each unit assignment is a large portion of your grade and that there are only four of them. Be sure to allow ample time to do a quality job.

**Grading:**

The four writing assignments will count for 25% of your final grade each.

**Assignment Grading Rubric:**

Unit scores represent the number of points you earned out of a possible 20. These translate as follows:

**19-20:** Excellent Work. Above and beyond the call of duty.

**15-18:** Your work was essentially complete, but some of your answers were not detailed enough.

**12-14:** You failed to answer several questions and/or nearly all of your answers were too short.

**<12:** You had very serious deficiencies.

**0:** I did not receive an assignment from you.

**Grading scale:**

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=below 60%